Samford University
Orlean Beeson School of Education

edTPA

Comparative Data 2020 – 2021

ESEC/ELEM

Program ESEC/ELEM CEM																						
Task 1 Planning						Task 2 Instruction					Task 3 Assessment					Task 4 Math			Average Task Score				Average Total Score
	Planning for Literacy Learning	Planning to Support Varied Student Learning Needs	Using Knowledge of Students to Inform Teaching and Learning	Identifying and Supporting Language Demands	Planning Assessments to Monitor and Support Student Learning	Learning Environment	Engaging Students in Learning	Deepening Student Learning	Subject-Specific Pedagogy: Elementary Literacy	Analyzing Teaching Effectiveness	Analysis of Student Learning	Providing Feedback to Guide Learning	Student Understanding and Use of Feedback	Analyzing Students' Language Use and English Language Arts Learning	Using Assessment to Inform Instruction	Analyzing Whole Class Understandings	Analyzing Individual Work Samples	Using Evidence to Reflect on Teaching					
Rubric # / Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Task 1	Task 2	Task 3	Task 4	Total
Spring 2019 n=27 1 non cert	3.1	2.9	3.2	3.3	3.0	3.1	3.0	3.0	2.9	3.0	3.3	3.7	3.3	3.2	3.2	3.1	3.2	3.0	15.4	14.9	16.6	9.1	56.5
Spring 2020 n=30	3.1	3.0	3.2	3.2	2.9	3	2.9	3.0	3.0	2.7	3.3	3.7	3.2	2.9	3.4	3.0	3.0	2.6	15.3	14.6	16.5	8.5	54.9
Spring 2021 n=26 3 non-certs	3.0	3.0	3.1	3.1	2.8	3.0	3.1	3.0	2.9	3.0	3.0	3.8	3.2	2.5	3.2	3.0	2.8	2.7	15	15	16.3	8.5	54.9
Spring 2022 n=																							

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Comparative Data 2020 – 2021

SEED

Program SEED ENLA																			
Task 1 Planning						Task 2 Instruction					Task 3 Assessment					Average Task Score			Average Total Score
	Planning for Literacy English Language Arts Understandings	Planning to Support Varied Student Learning Needs	Using Knowledge of Students to Inform Teaching and Learning	Identifying and Supporting Language Demands	Planning Assessments to Monitor and Support Student Learning	Learning Environment	Engaging Students in Learning	Deepening Student Learning	Subject-Specific Pedagogy Using Textual References	Analyzing Teaching Effectiveness	Analysis of Student Learning	Providing Feedback to Guide Learning	Student Understanding and Use of Feedback	Analyzing Students' Language Use and English Language Arts Learning	Using Assessment to Inform Instruction				
Rubric # / Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Task 1	Task 2	Task 3	Total
Spring 2019 n=1	3.0	3.0	3.0	3.0	3.0	3.0	4.0	3.0	3.0	3.0	2.0	2.0	2.0	2.0	2.0	15	16	10	41
Spring 2020 n=3	4.0	3.7	4.0	3.3	3.7	3.3	3.0	3.3	3.3	3.3	3.3	4.0	3.7	4.0	3.3	18.7	16.3	18.3	53.3
Spring 2021 n=5	3.2	3.4	3.5	3	3.2	3.2	3.2	3.2	3	3.2	3.6	4.1	3	3.5	3.6	16.3	15.8	17.8	47.8
Spring 2022 n=																			

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ALTA ELEM

Program ALTA ELEM																						
Task 1 Planning						Task 2 Instruction					Task 3 Assessment					Task 4 Math			Average Task Score				Average Total Score
	Planning for Literacy Learning	Planning to Support Varied Student Learning Needs	Using Knowledge of Students to Inform Teaching and Learning	Identifying and Supporting Language Demands	Planning Assessments to Monitor and Support Student Learning	Learning Environment	Engaging Students in Learning	Deepening Student Learning	Subject-Specific Pedagogy: Elementary Literacy	Analyzing Teaching Effectiveness	Analysis of Student Learning	Providing Feedback to Guide Learning	Student Understanding and Use of Feedback	Analyzing Students' Language Use and English Language Arts Learning	Using Assessment to Inform Instruction	Analyzing Whole Class Understandings	Analyzing Individual Work Samples	Using Evidence to Reflect on Teaching					
Rubric # / Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Task 1	Task 2	Task 3	Task 4	Total
Spring 2019 n=11	2.8	3	3.2	3.2	2.5	3	2.7	2.8	2.7	2.6	2.9	3.5	3.2	3.2	3.4	3	3.2	2.9	14.7	13.9	16.2	8.8	52.5
Spring 2020 n=4	3	2.3	3	3	3	3	3	3	3.5	2.8	3.3	4	2.8	3.3	2.3	3.3	2.8	2.3	14.2	15.3	15.5	8.3	53.3
Spring 2021 n=7	3.1	2.9	3.3	3.3	2.9	3	3.3	3.1	3.1	3.3	3.4	4	3.3	3.6	3.7	3.7	3.1	3	15.4	15.9	18	9.3	58.6
Spring 2022 n=																							

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ALTA

Program ALTA ENLA																			
Task 1 Planning						Task 2 Instruction					Task 3 Assessment					Average Task Score			Average Total Score
	Planning for Literacy English Language Arts Understandings	Planning to Support Varied Student Learning Needs	Using Knowledge of Students to Inform Teaching and Learning	Identifying and Supporting Language Demands	Planning Assessments to Monitor and Support Student Learning	Learning Environment	Engaging Students in Learning	Deepening Student Learning	Subject-Specific Pedagogy Using Textual References	Analyzing Teaching Effectiveness	Analysis of Student Learning	Providing Feedback to Guide Learning	Student Understanding and Use of Feedback	Analyzing Students' Language Use and English Language Arts Learning	Using Assessment to Inform Instruction				
Rubric #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Task 1	Task 2	Task 3	Total
Fall 2018 n=2	3.5	3.0	3.0	3.0	3.5	3.0	3.0	3.0	3.0	3.0	3.0	4.0	3.5	3.0	3.5	16	15	17	48
Fall 2019 n=4	3.8	3.0	3.0	3.0	3.3	3.5	3.5	3.5	3.3	2.8	3.3	4.0	3.3	2.8	3.3	16	16.5	16.5	49
Fall 2020 n=4	3.5	3.0	3.3	3.5	3.0	3.0	3.0	3.0	3.3	2.8	3.3	3.8	3.0	3.3	3.3	16.3	15.0	16.5	47.8
Spring 2022 n=																			